

Annual School Report 2016 School Year

**Mt St Patrick College
Murwillumbah**



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About this report

Mount St Patrick College is registered by the Board of Studies, Teaching and Educational Standards (BOSTES) (NSW) and managed by the Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community and the achievements arising from the implementation of the school's Strategic Management Plan and Annual Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office (CSO). This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NSW BOSTES requirements for Registration.

This *Report* complements and is supplementary to school newsletters, year books and other regular communications. The *Report* must be available on the school's website by 30 June 2017 following its submission to the BOSTES.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on 66722340 or by visiting the website at <http://mspc.lism.catholic.edu.au>

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1.0 Messages

1.1 Principal's Message

The primary purpose of Mount St Patrick College is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Mount St Patrick College offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2016. Student work was proudly displayed in classrooms, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies and in the College Newsletter. Our focus was to continue to build on the reputation that Mount St Patrick College has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2016 the school:

- Was ranked 77th in the State for its HSC results
- Was the top ranking school in the Lismore Diocese for HSC results
- Was ranked equal 6th in the State for HSC English
- Had the top student in the State in Extension I English
- Had 3 of the top 5 students in the State in Industrial Technology: Multimedia
- Had three teams reach the CSDA State Finals in Debating

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2016 the school:

- Participated in the Murwillumbah ANZAC Day March and Ceremony
- Participated, and performed exceptionally well in the Murwillumbah Festival of Performing Arts
- Entered two teams into the School's Kokoda Challenge fundraising event

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights in 2016:

- Year 12 student, Kate Wilson, competed at the Rio Paralympic Games in Swimming.
- The Senior Girls Hockey team won the CCC State Final held in Newcastle in mid-May.
- The Open Boys Volleyball team took out the Diocesan Championships in early Term 4.
- The Year 7/8 AFL team won the Regional Final in the College's first time in this Competition.

There were many people who assisted in the school's quest for excellence. In particular, special thanks are extended to the parent body and school staff for all of their generous efforts. Mt St Patrick College is indeed blessed to have the support of such dedicated and enthusiastic people.

Paul Clohesy
Principal



1.2 A Parent Message

The Mt St Patrick College Parents' and Friends' Association (MSPC P & F) meet twice a term on the Monday of Week 3 and 7 beginning at 5.30pm at the College.

The Annual General Meeting was held on Monday 8th February and office bearers for the 2016 school year were elected as follows:

President	Mrs Liz Chauvier
Vice President	Mrs Karissa Ball
Secretary	Ms Mary-Ann Thackray
Treasurer	Mrs Cathy Cripps

The main function of the MSPC P & F is fundraising. Activities that are annual fundraisers include the P & F Debutante Ball, the Year 12 Formal Bar and the sale of food and drinks at the annual Athletics and Swimming Carnivals. We have, on occasion, held theatre fundraising nights. Air-conditioning of a number of College classrooms is a focus of our fundraising this year.

Raising parent awareness is another important focus of the MSPC P & F that has been gaining momentum over recent years. We have been trying to hold an annual seminar for parents and students on topical issues. A very well-attended 'Safe Partying Information Evening' was organised by our Association and the Diocese of Lismore Catholic Schools Parent Assembly on Thursday 23rd June in the Gilbey Centre from 6 – 7.30pm.

In 2016 the MSP P & F celebrated its Golden Jubilee with a special Mass at 5.30pm on Friday 16th September in the Sacred Heart Church followed by a light supper at the Gilbey Centre. Many former members were contacted and invited. They shared many stories about their endeavours and the changes that have taken place in schools, education and communities over the years.

The MSPC P & F have very keen representatives on the Parent Assembly and the variety of activities organised by them. We get regular reports from our delegates to keep us up-to-date with what other schools are doing and how we can use that knowledge to our advantage. This year, our Association and the Parent Assembly organized a free 'Breakfast of Champions' to celebrate Father's Day on Friday morning 2nd September from 7.30am at the Gilbey Centre. The guest speaker was our new College Principal, Mr Paul Clohesy.

The Mt St Patrick College P & F Association strives to provide a meaningful link between the school and families. Given that we are fortunate enough to have the Principal attend our meetings on a regular basis, we can and do receive feedback on a large range of issues. Each meeting has a Principal's Report with the opportunity for questions. This allows for school policies and procedures to be explained and discussed.

In my experience the points listed below are what we as a Parent Association strive to achieve:

- Enhance the partnership between the school and families
- Give parental advice and feedback on a range of issues to school leaders
- Provide a link with parents
- Represent parents of the school when required
- Review school policies and procedures
- Assist with parent education and parent forums

Liz Chauvier
President
Parents & Friends Association



2.0 This Catholic School

2.1 The School Community

Mt St Patrick College is located in Murwillumbah and is part of the Sacred Heart Parish which serves the communities of Murwillumbah, Tyalgum, Tumbulgum, Condong, Chillingham, Uki and Burringbar. School families are drawn from the towns and communities of those listed above as well as from Mullumbimby, Kingscliff, Casuarina, Tweed Heads, Terranora, Banora, Cabarita, Ocean Shores and Pottsville.

In 2016 the school celebrated 90 years of Catholic Education and the 50th anniversary of being a Regional High School following changes in secondary schools necessitated by the Wyndam Scheme.

The parish priest Fr Anthony Lemon is very involved in the life of the school.

Mt St Patrick College is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- A monthly Youth Mass where students play an active role in the Parish's Saturday evening Mass
- Involvement in the Parish St Patrick's Day Concert Involvement in the Parish Christmas Tableau
- Student attendance at the Thursday 8.30am Parish Mass
- Inviting and welcoming parishioners to College Masses

The parish school uses the mandated Diocesan Religious Education Curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with 2.5 hours of Religious Education taught formally each week. The Diocesan Daily Prayer guidelines support the school's prayer life. The aims and direction of our parish school are guided by *Catholic Education in the Diocese of Lismore, Foundational Values for Catholic Identity and Mission*. This framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

2.2 School Enrolment

Mt St Patrick College caters for children from Years 7 to 12. The following table indicates the student enrolment characteristics:

	7	8	9	10	11	12	TOTAL 2016	TOTAL 2015
Male	48	60	60	62	61	55	346	347
Female	76	62	70	73	66	49	396	379
Indigenous <i>count included in first two rows</i>	4	5	3	3	4	3	22	18
EALD (Language background other than English) <i>count included in first two rows</i>	0	2	1	1	1	1	6	10

2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each week by the Assistant Principal. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence, and certainly within seven days. The Principal is made aware of sustained student absences or absences reflecting a pattern. In these situations, the Principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases, students and their parents meet with the Principal to discuss the leave request.

The average student attendance rate for the school during 2016 is shown in the following table.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	All Years
Average Student Attendance rates	94.53	93.2	91.32	89.69	93.9	94.3	92.7

2.4 Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile		Number of Teachers
1.	Those having formal qualifications from a recognised higher education institution or equivalent.	57.21
2.	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0
3.	Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.	0
4.	Teachers with recognised qualifications to teach Religious Education.	9
5.	Number of staff identifying as indigenous employed at the school.	2
6.	Total number of non-teaching staff employed at the school.	26

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 96%. This figure is provided to the school by the CSO.

At the end of 2015 three very experienced members of staff retired including the Principal of 17 years. While there was no significant change to staff numbers in 2016 the change of Principal was obviously a significant change for the school community.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways.

During 2016 students and staff were involved in numerous outreach activities that clearly modelled the College's commitment to teaching students about respect and responsibility. Students were given the opportunity to assist with the homeless by attending You Need a Friend on a weekly basis. Student and staff volunteers helped with Meals on Wheels and donated blood. The College made a considerable donation to the St Vincent de Paul Winter Appeal and continued to raise money to assist with projects we undertake with our sister schools in the Solomon Islands.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. In 2016 the following formal, and other informal opportunities, allowed the school to test reaction to decisions, policy and school procedures:

- Each year the College is part of the Diocese of Lismore School Improvement Strategy where data is gathered from all staff, all students and a random sample of parents. The data provides information about levels of satisfaction within these three groups. In response to the data generated by these surveys, the College collaboratively develops a set of annual goals aligned to the specific areas surveyed.

3.0 Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the Board of Studies and Teaching and Educational Standards (BOSTES) syllabuses for Secondary Education. Students study BOSTES mandated and approved courses leading towards the Record of School Achievement (RoSA) Award. The school offers 24 Higher School Certificate (HSC) courses and 3 extension courses.

The parish secondary school's curriculum includes the following features:

- In 2016 there was a deliberate focus on the College's Non-ATAR program. Investigations into increasing the school VET offerings took place and School Based Apprenticeship offerings were expanded and promoted to targeted students. The College held a stand-alone non-ATAR Parent/Student Information Evening that included presentations from TAFE providers.
- As a result of the growing non-ATAR enrolments a decision was made to invest in our VET offerings by including Business Services in 2017.
- Project Based Learning was investigated during 2016 with a number of teachers attending professional learning in this area. The result of the investigation was the decision to run project based learning in Year 7 Religious Education in 2017.

The parish secondary school offers a strong co-curricular program which includes student participation in:

- Public Speaking
- Debating
- A wide variety of regional and diocesan sporting competitions
- Music festivals and competitions in the wider Tweed and Gold Coast region
- Student evangelisation events within the Lismore Diocese
- Our Solomon Islands project that includes sister school relationships with 2 schools in the Solomon Islands



3.2 Student Performance in National Testing Programs

3.2.1 NAPLAN

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 7 and 9 tested. In Year 7, 123 students presented for the tests while in Year 9 there were 130 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 7 and Year 9 there are six achievement bands with Band 9 being the highest level of attainment in Year 7 and Band 10 the highest in Year 9.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages. From 2020 all Year 12 students must reach a minimum standard of literacy and numeracy to sit the HSC. Students can demonstrate they have met the standard by achieving Band 8 in Year 9 NAPLAN in Reading, Writing and Numeracy or pass an online literacy and numeracy test in Years 10, 11 or 12. This applies for NAPLAN from 2017.

At Mount St Patrick College, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and SMART 2 Data Analysis workshops.

The following data indicates the percentage of Mount St Patrick College students in each band compared to the State percentage.

Year 7 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 4 to 9

BAND	9		8		7		6		5		4	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	12.0	16.0	18.0	29.0	23.1	21.0	27.1	24.0	14.9	9.0	4.8	0
Writing	4.5	5.0	13.3	21.0	24.1	23.0	30.8	42.0	19.3	7.0	8.1	2.0
Spelling	12.3	7.0	21.8	19.0	28.1	37.0	20.6	20.0	11.8	14.0	5.4	2.0
Grammar and Punctuation	15.2	23.0	15.6	15.0	26.4	30.0	19.9	19.0	17.7	11.0	5.2	0
Numeracy	13.7	8.0	17.7	29.0	29.3	38.0	23.4	19.0	12.9	4.0	3.0	1.0

Year 9 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 5 to 10

BAND	10		9		8		7		6		5	
	State	School	State	School	State	School	State	School	State	School	State	School
Reading	7.9	12.0	16.9	16.0	26.2	42.0	26.7	20.0	16.8	10.0	5.6	1.0
Writing	4.2	10.0	8.2	14.0	22.6	20.0	26.2	24.0	22.5	23.0	16.3	9.0
Spelling	8.4	6.0	17.1	15.0	29.5	31.0	23.5	29.0	12.9	12.0	8.5	6.0
Grammar and Punctuation	8.8	10.0	13.4	17.0	19.7	21.0	30.8	36.0	17.3	13.0	10.0	2.0
Numeracy	11.5	10.0	15.4	19.0	25.9	33.0	28.6	29.0	16.3	9.0	2.3	0

YEAR 7 NAPLAN

The data indicates that students at Mount St Patrick College in 2016 entered the College with below average spelling ability which continues the trend seen over the last couple of years. It was also evident that the number of Band 9 Numeracy students in 2016 was significantly below state average. This has indicated a need for the College to analyse this data in more detail and set learning goals in these areas to ensure student gain is evident at the time of the Year 9 NAPLAN tests.

YEAR 9 NAPLAN

Analysis of the Year 9 2016 NAPLAN data has indicated that students are performing well in most areas tested. Spelling continues to be an area of concern and the data actually indicated a drop in Band 10 results from the previous year. It was pleasing to note that the number of students who gained Band 10 Numeracy results almost doubled from the previous year.



The College continues to use the NAPLAN data to look for improvement opportunities in the area of teaching and learning.

3.2.2 Higher School Certificate

The results of the school's Higher School Certificate candidature are reported below. The table provided shows the percentage of students who achieved in the top three bands and shows a comparison with results from previous years.

Higher School Certificate: % of students in bands 4, 5, 6

	2014		2015		2016	
	School	State	School	State	School	State
Studies of Religion 1	72%	76%	88%	78%	93%	76%
English Standard	64%	43%	69%	42%	71%	50%
English Advanced	100%	92%	100%	91%	100%	91%
General Mathematics	64%	51%	55%	51%	75%	51%
Mathematics	77%	82%	67%	81%	64%	76%
Industrial Technology	81%	57%	63%	54%	92%	53%
Legal Studies	87%	66%	79%	69%	82%	70%

- 2016 was an exceptional year in regards to HSC results for Mount St Patrick College. The College was ranked 77th overall in the state and our English results were ranked equal 6th in the state.
- For the first time in 2016 Mount St Patrick College had a HSC Industrial Technology: Multimedia class. This class proved to be highly successful with three students gaining results that placed them in the top 5 in the state.
- Academic rigour as well as student effort continues to be the two main factors contributing to academic success in the HSC, with many students significantly outperforming their predicted results.

3.2.3 Senior Secondary School Outcomes

The table below sets out the percentage of students undertaking Vocational Education Training in their senior years as well as those attaining the award of Higher School Certificate (or equivalent vocational education and training qualification).

Senior Secondary Outcomes

Senior Secondary Outcomes Year 12, 2016	% of students undertaking vocational training or training in a trade during the senior years of schooling.	57%
	% of students attaining the award of <i>Higher School Certificate</i> or equivalent vocational education and training qualification.	100%

3.2.4 Post School Destinations

Each year the school collects destination data relating to the Year 12 student cohort. The table below sets out the percentage of students for the various categories shown.



Destination Data Year 12, 2016 Graduating Class	University	TAFE / Other institutions	Workforce entry	Destination not reported
	18%	6%	26%	50%

3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2016 were:

Staff Professional Learning Activity	Date	Presenter
Staff Spirituality Day	April 8 2016	M. O'Donohue, P. Clohesy & R. Campbell
Formative Assessment	May 16 & 17 2016	Dylan William
Australian Curriculum	June 10 2016	N. Sherrah & Leaders of Learning
Catholic Worldview	July 1 2016	Grace McGirr

Additionally staff attended, either singly or in groups, a range of professional development opportunities including:

Activity	Staff numbers	Presenter
Flipped Classroom	24	D. Anderson
Google Drive Basics	22	M. Lynch
Strategies to engage and motivate students	23	J. Egan
Google Classroom Basics	20	N. Webster

The professional learning expenditure has been calculated at \$7297.00 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4.0 School Policies

4.1 Policy Review

School policies are reviewed regularly. The table below lists the school policies and notes any additions, changes or upgrades made during 2016.

Policy name	Status in 2016 (No change, new policy, changes made)	Access this policy at:
Anaphylaxis Policy	No Change, review 2019	Website, Parent Handbook
Aboriginal & Torres Strait Islander Policy	No Change, review 2019	Website
Accelerated Progression Policy	No Change, review 2019	Website
Anti-Bullying Policy	No Change, review 2019	Website
Assessment Policy	No Change, review 2017	Website
Attendance Policy	No Change, review 2017	Website
Critical Incident Management Policy	No Change, review 2017	Website
Child Protection Policy	No Change, review 2017	Website
Complaints and Grievances Policy	No Change, review 2017	Website



Computers Information Communications Technologies Policy	No Change, review 2017	Website
Staff Computer Network Policy	No Change, review 2017	College
Dispensing Medication in the School	Reviewed 2016 no change made	Website
Enrolment Policy	Reviewed 2016 changes made to add Kingscliff & Pottsville	Website
Emergency Evacuation	Reviewed 2016 no changes made	College
Electrical Policy & Procedure	No change, review 2019	College
Electrical equipment testing and tagging policy	No change, review 2019	College
Excursion Policy & Procedures	Reviewed 2016, no change next review 2018	College
Overnight Excursion Policy	No change, review 2017	College
First Aid & Health Policy	No change, review 2017	Website
Gender Equity Policy	No change, review 2018	College
Gifted & Talented Student Policy	No change, review 2019	Website
Natural Disaster Guidelines (floods)	No change, review 2019	Website
Harassment Policy	No change, review 2017	Website
Hazardous Substances Policy	No change, review 2018	College
Homework Policy	No change, review 2018	Website
Inclusion Policy (disability)	No change, review 2019	Website
Identification of Students with Additional Needs Policy	No change, review 2018	Website
Learning Support Policy	No change, review 2018	Website
School Lockdown Procedure	No change, review 2018	College
Literacy Policy	No change, review 2019	Website
Maintenance Policy	No change, review 2018	College
Multicultural Policy	No change, review 2019	Website
New Scheme Teacher Policy	Reviewed 2016 no change next review 2018	College
Procurement Policy	No change, review 2019	College
Professional Development of Staff Policy	No change, review 2017	College
Privacy Policy	No change, review 2019	Website
Risk Management Policy	No change, review 2017	Website
Student Diary Policy	No change, review 2019	Website
Sun Smart policy	No change, review 2019	Website
Work Health & Safety Policy	Reviewed 2016 no change next review 2019	College
Student Welfare Policy	No change, review 2017	Website

4.2 Enrolment Policy

Every new enrolment at Mount St Patrick College requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religious education lessons and activities, as well as prayer celebrations and school and class Masses.

A copy of the enrolment policy is located in the College Office or it can be accessed on the school's website. The School Enrolment Policy explains the Parish enrolment guidelines.



4.3 Pastoral Care Policy / Student Welfare

The school's Pastoral Care Policy is concerned with the fostering of students' self-discipline. It aims to develop persons who are responsible and inner-directed, and capable of choosing freely in accordance with their conscience. It sets out to help students recognise that their fundamental freedoms and rights are balanced by responsibilities.

4.4 Discipline Policy

The school policy is based on procedural fairness and ensures that school practices respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and others people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in College Newsletters. Relevant sections of the policy are also published in the Student Diary and online Parent Information.

The College does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

4.5 Complaints and Grievance Policy

The College policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. The policy is available at the front office or from the school's website.

5.0 School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five-year Strategic Plan. 2016 was a very rewarding year. Listed below are a number of goals and priorities that the school focused on during the year. The parish school's main goals and priorities were to:

Catholic Identity and Mission

- Enable staff and students to explore and deepen their faith and spirituality through:
 - Nurturing the Catholic Identity of the College through evangelisation opportunities
 - Strengthening the link between the Parish and College communities
 - Increasing the awareness of Gospel values in everyday activities (What would Jesus do?)
-

Organisation and Co Leadership

- Simplify communications and organisational procedures in the College by the end of the 2016 school year through more efficient through the use of technology
 - Enhance leadership capacity across the school by the end of the 2016 school year through the development of opportunities and structures that support a distributive leadership model
-

Teaching and Learning

- Ensure that by the end of the year staff have an increased understanding of how boys learn and will have developed strategies to teach them more effectively
-

Community and Relationships

- Increase by the end of the school year the number of opportunities for parental involvement and contact with the school
-

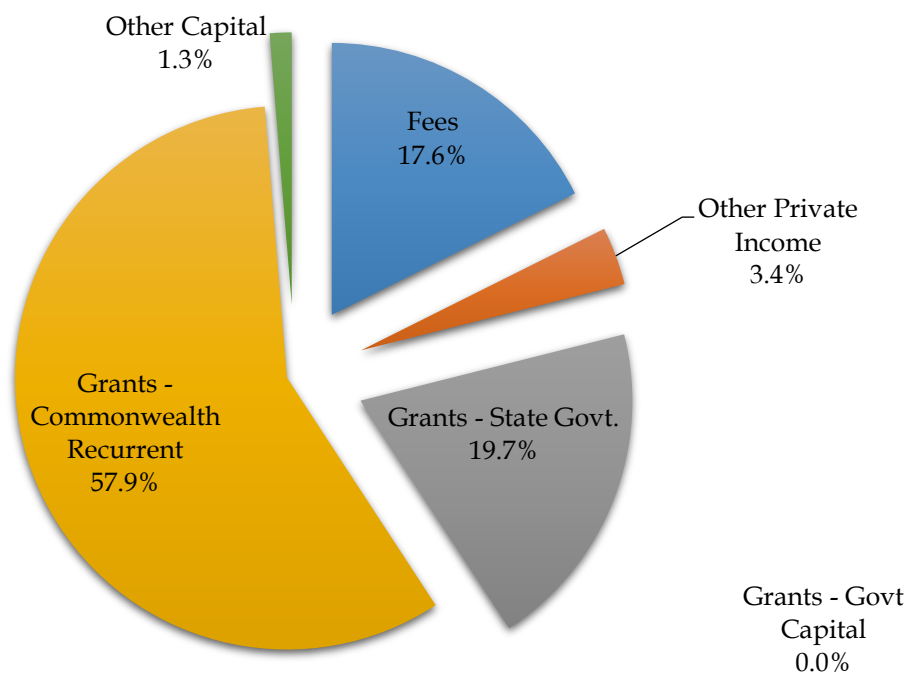
6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.



A visual summary of the income and expenditure reported to the Commonwealth Government for 2016 is presented below:

2016 INCOME - Mount St Patrick College MURWILLUMBAH



2016 EXPENSE - Mount St Patrick College MURWILLUMBAH

