

*College*

*Mt St Patrick's College*



*Mt St Patrick's College*

*Stage 5 Assessment Handbook  
2020*



*In this sign is my hope*

# MT ST PATRICK COLLEGE

## STAGE 5 ASSESSMENT HANDBOOK

### PREAMBLE

The information in this booklet is designed to give parents and students an understanding of the Stage 5 Assessment procedures.

Prior to 2012, students completing Year 10 to a satisfactory standard were awarded a School Certificate. This credential was replaced by the "Record of School Achievement".

#### **RECORD OF SCHOOL ACHIEVEMENT (ROSA)**

From 2012 eligible students who leave school before receiving their HSC will receive a Record of School Achievement (ROSA).

The ROSA is a cumulative credential that allows students to accumulate their academic results until they leave school. The ROSA includes Stage 5 and 6 results prior to the High School Certificate. At any time a student can receive a snapshot of their results.

Students who go onto the HSC will receive their Year 11 and Year 12 results on their High School Certificate.

The ROSA is an exit certificate hence will only receive the certificate when they leave school.

#### **Grades**

ROSA will report Grades A – E for each subject completed by the student in Stage 5 and 6.

#### **Literacy and Numeracy Tests**

Students intending to leave school before the HSC can take an optional Literacy and Numeracy online. These tests are offered twice a year in May and October.

These tests contain 60 multiple choice questions and are reported separately to the ROSA. They are not a requirement of the ROSA.

#### **Recording Extracurricular Achievement "Up To Now"**

Students can complete an online portfolio of their extracurricular achievements such as first aid qualifications and volunteer work.

Using “Up 2 Now” provides students with the opportunity to develop skills, describing, organising and presenting their broader learning, community service and volunteering involvement and other awards and achievements. This information can be shared with prospective employers or used to access other education or training pathways.

Students need to be clearly aware of the expectations held for them by those charged with the responsibility of making judgements about their academic progress. This Assessment Handbook aims to outline the approach of Mt St Patrick College to the nature of assessment for the new Stage 5 Board of Studies Credential.

It is the teacher's responsibility to inform students of the requirements for a particular course, however, students should take the time to read this handbook to ensure that they fully understand their responsibilities with regard to School Assessment. Teachers are also available to answer questions or discuss problems in relation to School Assessment as is the College's Academic Co-ordinator.

## STAGE 5 INFORMATION

### **RULES FOR ROSA**

For students to gain the ROSA they must:

- Have a satisfactory record of attendance
- Complete studies within a pattern set by the Board of Studies
- Have a satisfactory record of application to study
- Complete examination and assessment items

### **ATTENDANCE**

The Board of Studies does not mandate attendance requirements. As a guide however, if a student's attendance falls below 85% of a school's programmed lesson time for a course, the Principal may determine that as a result of absence, satisfactory completion of a course may be impossible.

In circumstances where attendance is unsatisfactory, no Record of Achievement will be awarded.

**Students who have a record and/or a pattern of attendance which in the Principal's judgement warrants the withholding of the Year 10 Record of Achievement will be required to prove to the Principal's satisfaction, following a review of their attendance, that an 'N' award is justified.**

Where a Principal considers that a student's pattern of attendance could result in the non-award of a Record of Achievement, the student must be warned and the parents or guardian immediately advised in writing. Two warning letters may be considered justification for an 'N' award.

## **PATTERN OF COURSES**

The Board of Studies requires students to undertake a program of courses which includes at least:

- 400 hours of English to be completed by the end of Year 10.
- 400 hours of Mathematics to be completed by the end of Year 10.
- 400 hours of Science to be completed by the end of Year 10.
- 400 hours of Human Society and Its Environment to be completed by the end of Year 10 and must include the 100-hour mandatory courses of History and Geography.
- 100 hours to be completed in one language over one year.
- 100 mandatory hours in each of Visual Arts and Music.
- 200 hours within the Technical and Applied Studies Key Learning Area, incorporating a minimum of 50 hours of Computing Studies.
- 300 hours of mandatory Personal Development and Physical Education. This integrated course is to apply over each of Years 7-10 to allow for student maturation and to maintain physical fitness.

## **SATISFACTORY COMPLETION OF COURSES (APPLICATION)**

- To receive a result in any course, a student must satisfactorily study the course.
- Satisfactory completion of course involves:
  - a genuine attempt of assessment tasks which contribute more than half of the maximum marks; and
  - participation in experiences which are required by the syllabus, e.g. assignments, practical work, excursions, participation in class; and
  - achievement of some or all of the outcomes.
- If the Principal does not certify the satisfactory completion of a course, the student will receive no result in that course.

Where a candidate has been given zero marks because of failure to complete assessment tasks totaling 50% or more of the final course assessment mark, the Principal may certify that the course has not been studied satisfactorily.

Students who have failed to complete 40% of the final course assessment mark in any course shall be informed, in writing, that they are in danger of an 'N' determination.

If a second warning letter is necessary, the student may receive an 'N' (Not Satisfactory) award in that course.

## ASSESSMENT POLICY

Assessment is based on the achievements measured throughout courses. It encompasses all syllabus objectives other than those related to attitudes and values. It does not take into account conduct.

Assessment is intended to provide an indication of a student's attainment of a wider range of syllabus objectives than is measured by a single examination.

Each faculty specifies objectives, all of which are encompassed by the assessments.

Each subject department has developed specific assessment procedures that take into account the syllabus objectives and the various weightings of each component. Details of these procedures are included in the latter part of this booklet.

To avoid confusion it is important to understand some of the terms used throughout this document.

The term **ASSESSMENT** refers to a school's measure of attainment in a Stage 5 Course.

The assessment mark is derived from a student's performance in a number of **ASSESSMENT TASKS** which will be given throughout the Course. The nature and timing of these tasks are indicated in the individual subject guidelines.

Final grades will be determined on the basis of Course Performance Descriptors in each course however, if necessary, informal assessment may be used as an aid in determining a final grade.

### **MISSING AN ASSESSMENT TASK**

Students are expected to complete **all** Assessment tasks.

Where a student fails to submit an assessment task specified on the Assessment Programme, and the teacher considers the student has a valid reason, e.g. illness or approved leave, then a mark may be awarded on a substitute task. A medical certificate or documentary evidence is required.

In exceptional circumstances e.g. where the completion of a substitute task is not feasible, is unreasonable, or where the missed task is difficult to duplicate, the Leader of Learning may authorise the use of an estimate based on appropriate evidence.

**In all other cases where a candidate fails to complete an Assessment task a zero will be recorded for that task.**

In any instance where a student is shown to have cheated or gained an unfair advantage in an Assessment task, then a zero will be recorded for that assessment task.

## **PLAGIARISM**

Plagiarism is the direct use of material from a published document or text without the acknowledgment of the source. This includes cutting and pasting from electronic media. When researching assignments, students should be aware that if they plagiarise they will be awarded zero marks. This is not to discourage research but to encourage students to use sources correctly.

## **LATE SUBMISSIONS**

Students will be given a due date for each Assessment item they are to submit. Changes to the published guide will be given adequate notice.

Late submissions of work will be accepted up to three school days after the due date under the following circumstances:

- A penalty of 20% loss of marks for each school day late, with zero marks being given after three days' lateness.
- Submissions after this date shall be awarded a zero mark.

## **EXTENSION OF TIME**

If a student has a valid reason for requiring an extension of time for an Assessment task in any subject, then that student must make application to the **teacher at least three days before** the due date.

## **ABSENCE / ILLNESS**

Each student is expected to perform all tasks which are part of the Assessment Programme. If a student FAILS TO SUBMIT an Assessment Task or is absent from school, and the teacher considers that the student has a valid reason e.g. illness or approved leave, then a mark will be awarded based, if necessary, on a substitute task. Under these circumstances a Doctor's Certificate or other documentation is required.

The student is required to phone the College before 9.00am on the day of the task if they are to be absent. Failure to do this will result in a 10% deduction. On return to school it is the student's responsibility to take the medical certificate to the subject teacher and organize to do the task at the earliest possible time.

## **SCHOOL PROCEDURES FOR MONITORING STUDENT ATTENDANCE AND APPLICATION TO STUDIES**

### **REPORTING STUDENT PROGRESS**

Formal, written school reports are issued following the Year 10 Half Yearly and Final examinations. These reports are designed to reflect the work achieved by the student in all aspects of their work, not just in assessment tasks.

Students are meant to complete all work given so that they are adequately prepared for the Final examinations in November.

Unsatisfactory progress through incompleteness of homework, absence from lessons, poor effort, etc. will be reported to parents as soon as possible. Students are reminded that failure to complete both assessable and non-assessable tasks will contribute to their not having met the requirements for the new award.

### **'N' DETERMINATION**

If a student is to be given a 'N' determination because of failure to complete assessment tasks which contribute in excess of 50% of the final assessment marks in that course, adequate warning will be given.

#### **The warning process:**

##### **FIRST WARNING:**

The student will be interviewed by the Curriculum Co-ordinator. The student is informed of the need to fulfil his/her responsibilities as a Year 10 student. The student may seek guidance from the House Co-ordinator, Careers Adviser, Counsellor, Teacher etc. to assist in the successful resolution of the situation. There is opportunity for the student to rectify the situation. A warning letter is issued.

## **SECOND WARNING:**

An interview with parents of students under 18 years is essential. Consequences of a N-determination are discussed including implications for the new award. The school's support structure is available to the student. The student still has opportunity to rectify the situation. A second warning letter is issued.

### **If a N-Grade is assigned in one or more courses, the following will occur:**

- 1 Enrolment in the course concerned may be cancelled
- 2 The Board of Studies will be notified.
- 3 The course will not be printed on the new award.
- 4 Students may not meet the requirements for the new award.

### **A 'N' warning letter will be issued for the Following reasons:**

- (a) If a student misses an assessment task or makes a non-serious effort attempt, a written warning will be issued by the Leader of Learning after notification from the teacher or House Co-ordinator.

The student must make a genuine attempt at completing the task or alternative task by the date outlined on the warning letter. The BOS requires the student be provided with opportunity to redress the situation. A 0 (zero) mark will apply. Failure to resubmit the task is cause for concern and a parent interview will be necessary.

- (b) Every 4 weeks staff identify to the Leader of Curriculum any student who is not making a serious attempt at general school work and therefore placing themselves in a situation where they will not be deemed to have satisfactorily completed the course.

The Leader of Curriculum will interview all students identified by their teacher as not making a serious attempt. A written warning will be issued by the, school. If the student does not complete the work as required, a parent interview may be required.

- (c) Every 4 weeks staff identify any students whose absences from class are of concern.

Students who do not attend regularly, or who miss class, cannot be making a serious effort. As a general rule a student who has missed in excess of 15% of the available lesson time and has not completed any work missed, would be a potential 'N' candidate. Student records will be checked so that relevant details can be considered. Where necessary, the student will be interviewed and a warning letter issued. Students must complete all set class work.



## SAMPLE WARNING LETTER

Date

Dear (Parent/Guardian)

### Re: OFFICIAL WARNING – Non-completion of a Stage 5 Course

I am writing to advise that your son/daughter \_\_\_\_\_ is in danger of  
not meeting the Course Completion Criteria for the Stage 5 course \_\_\_\_\_.  
namecourse

The Board of Studies requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves. Please regard this letter as the \_\_\_\_\_ (eg 1<sup>st</sup>, 4<sup>th</sup>) **official warning** we have issued concerning \_\_\_\_\_.  
course name

A minimum of two course-specific warnings must be issued prior to a final 'N' (non-completion of course) determination being made for a course.

### Course Completion Criteria

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by the Board; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Where it is determined that a student has not met the Course Completion Criteria, they place themselves at risk of receiving an 'N' determination. **Students who receive An 'N' determination in a mandatory course are not eligible for the award of the Stage 5.**

\_\_\_\_\_ is a mandatory course  is not a mandatory course   
course

To date, \_\_\_\_\_ has not satisfactorily met \_\_\_\_\_ of the  
Course Completion Criteria\*.  
student nameindicate (a), (b) or (c)

The table overleaf lists those tasks, requirements or outcomes not yet completed or achieved, and/or for which a genuine attempt has not been made. In order for

\_\_\_\_\_ to satisfy the Course Completion Criteria, the tasks, requirements or outcomes listed overleaf need to be satisfactorily completed and/or achieved.  
Student name

Please discuss this matter with \_\_\_\_\_ and contact the College if  
further information or clarification is needed.  
Student name

Yours sincerely,

\_\_\_\_\_  
Class Teacher/Head Teacher  
/ /

\_\_\_\_\_  
Principal  
/ /

To satisfy the Course Completion Criteria, the following task(s), requirements or outcomes need to be satisfactorily completed by \_\_\_\_\_  
Student name

<i>Task name(s) / Course Requirement(s) / Course Outcome(s)</i>	<i>Original Due Date (if applicable)</i>	<b>Action Required by student</b>	<i>Revised date to be completed by (if applicable)</i>

✂.....

*please detach this section and return to the school*

**REQUIREMENTS FOR THE SATISFACTORY COMPLETION  
OF A STAGE 5 COURSE**

- ❖ I have received the letter dated \_\_\_\_\_ indicating that \_\_\_\_\_  
Student name  
 is in danger of not having satisfactorily completed \_\_\_\_\_  
course name
- ❖ I am aware that this course may appear on his/her Record of Achievement with 'Not Completed' indicated.
- ❖ I am also aware that the 'N' determination may make him/her ineligible for the award of the New Award.

Parent/Guardian's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**STAGE 5 AWARD**

**RECORD OF ACHIEVEMENT**

The school grades will be reported in the school report and on the ROSA.

**PART A (Grades based on overall course which are submitted by the school)**

At the end of Year 10 the College will submit to the Board of Studies, a grade from 'A' to 'E' based on the Course Performance Descriptors (See page 10), for each student for each course studied. These grades will appear on the New Award when the students exit the school.

**APPEALS**

Students may seek a review of their grades if their final result differs significantly from expectations they have had from feedback on their performance in assessment tasks.

**STUDENT REQUEST FOR EXTENSION OF TIME**

I wish to apply for an extension of time for the following assignment.

TASK: \_\_\_\_\_

COURSE: \_\_\_\_\_

DATE DUE: \_\_\_\_\_

DATE NOW REQUESTED: \_\_\_\_\_

I certify that the extra day(s) are required as I am unable to complete the assignment for the following reasons:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DOCUMENTARY EVIDENCE MAY BE REQUIRED

\_\_\_\_\_  
\_\_\_\_\_

SIGNED: \_\_\_\_\_ (STUDENT)

SIGNED: \_\_\_\_\_ (PARENT/GUARDIAN)

DATE: \_\_\_\_\_

**RECOMMENDATION/APPROVAL**

TEACHER: \_\_\_\_\_ (APPROVED/NOT APPROVED)

New date for submission \_\_\_\_\_

KLA COORDINATOR \_\_\_\_\_

## Grading Board Endorsed and Content Endorsed Courses

The Common Grade Scale is to be used to assign grades for students in Stage 5 courses that do not have subject-specific course performance descriptors. These include Board Endorsed Courses and Content Endorsed Courses such as Physical Activity & Sports Studies and Marine & Aquaculture Technology.

The Common Grade Scale describes performance at each of five grade levels.

<b>A</b>	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
<b>B</b>	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
<b>C</b>	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
<b>D</b>	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
<b>E</b>	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

## DRAMA (10-100 / 9-100 Hours) 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> Week 11	<b>Task 1</b> – Play Built Performance and Logbook	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3	100%	20%
<b>TERM 2</b> Week 8	<b>Task 2</b> – Theorist Workshop and Presentation	5.3.1, 5.3.2, 5.3.3		15%
Week 10	<b>Task 3</b> –Scripted Monologue/Duologue Performance	5.1.4, 5.2.1, 5.2.3		15%
<b>TERM 3</b> Week 7	<b>Task 4</b> – Group Devised Comedy Performance and Logbook	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3		25%
<b>TERM 4</b> Week 6/7	<b>Task 5</b> - End of Course Examination	5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.2.1, 5.2.3 5.3.1, 5.3.2, 5.3.3		25%

## ENGLISH 2020

TIME	ASSESSMENT TASK	OUTCOMES	WEIGHTING
<b>TERM 1</b>  <b>Task 1</b> <b>Wednesday</b> <b>Week 11</b>	<b>Analytical response</b> Texts and Human Experiences/Novel Study	EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-6C, EN5-7D	20%
<b>TERM 2</b>  <b>Task 2</b> <b>Week 6</b>	<b>Half- Yearly Examination</b> Reading and Imaginative Writing	EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-6C, EN5-7D	30%
<b>TERM 3</b>  <b>Task 3</b> <b>Monday</b> <b>Week 10</b>	<b>Multimodal presentation</b> Film	EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-6C, EN5-7D	20%
<b>TERM 4</b>  <b>Task 4</b> <b>Weeks 6-7</b>	<b>Yearly Examination</b> Reading plus analytical response on War Poetry	EN5-1A, EN5-2A, EN5-3B, EN5-4B, EN5-5C, EN5-6C, EN5-7D	30%

**FOOD TECHNOLOGY Years 9&10 (100 Hours)  
Year 9 (200 Hours) 2020**

<b>TIME</b>	<b>ASSESSMENT TASK</b>	<b>WEIGHTING</b>
<b><u>TERM 1</u></b>  Week 9 Week 8 (Yr10 100hr)	- Research Task - Cultural Celebrations	25%
<b><u>TERM 2</u></b>  Week 5 – 6	- Half Yearly Exam	25%
<b><u>TERM 3</u></b>  Week 7–10	- Instagram Worthy Project	25%
<b><u>TERM 4</u></b>  Week 6-7	- Yearly Exams	25%



## FOOD TECHNOLOGY Year 10 (200 Hours) 2020

TIME	ASSESSMENT TASK	WEIGHTING
<b><u>TERM 1</u></b> Week 8	- Research Task - Diet related disorders	20%
<b><u>TERM 2</u></b> Week 5 – 6	- Half Yearly Exam	20%
<b><u>TERM 3</u></b> Week 7	- Menu design & catering event	30%
<b><u>TERM 4</u></b> Week 6-7	- Yearly Exams	30%

## HUMAN SOCIETY and Its ENVIRONMENT (HSIE)

### GEOGRAPHY 2020

Year 9 are completing Stage 5 Geography in 2020, following the Australian Curriculum Geography Syllabus. They will complete Stage 5 History next year.

STAGE 5 GEOGRAPHY		ASSESSMENT SCHEDULE
Assessment Item	Weighting	Time
Research Task- Sustainable Biomes	20%	Term 1 week 10
Half Yearly Exam	20%	Term 2- Week 5
Field Study and report	30%	Term 3 – Week 7
Yearly Exam	30%	Term 4 – Week 5

## HISTORY 2020

Year 10 are completing Stage 5 History in 2020, following the Australian Curriculum History Syllabus. They have completed Stage 4 Geography in 2019.

AUSTRALIAN HISTORY YEAR 10		
Assessment Item	Weighting	Time
Source Analysis	20%	Term 1 week 10
Half Yearly Exam	20%	Term 2 – Week 5
Site Study	30%	Term 3 – Week 5
Examination	30%	Term 4 – Week 5

## 9 COMMERCE (200 Hours) 2020

Year 9 are beginning their 200 hour Commerce elective in 2020. They will complete this course next year.

ASSESSMENT ITEM	WEIGHTING	TIME
<ul style="list-style-type: none"><li>• Research Assignment</li></ul>	20%	<b><u>TERM 1</u></b> Week 9
<ul style="list-style-type: none"><li>• Half Yearly Examination</li></ul>	20%	<b><u>TERM 2</u></b> Week 5
<ul style="list-style-type: none"><li>• Research Presentation</li></ul>	30%	<b><u>TERM 3</u></b> Week 10
<ul style="list-style-type: none"><li>• Yearly Examination</li></ul>	30%	<b><u>TERM 4</u></b> Week 5

## 9 COMMERCE (100 Hours) 2020

ASSESSMENT ITEM	WEIGHTING	TIME
<ul style="list-style-type: none"> <li>• Research Assignment</li> </ul>	20%	<p><b><u>TERM 1</u></b></p> <p>Week 9</p>
<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	20%	<p><b><u>TERM 2</u></b></p> <p>Week 5</p>
<ul style="list-style-type: none"> <li>• Research Presentation</li> </ul>	30%	<p><b><u>TERM 3</u></b></p> <p>Week 10</p>
<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>	30%	<p><b><u>TERM 4</u></b></p> <p>Week 5</p>

## 10 COMMERCE (100 Hours) 2020

ASSESSMENT ITEM	WEIGHTING	TIME
<ul style="list-style-type: none"> <li>• Research Assignment</li> </ul>	20%	<p><b><u>TERM 1</u></b></p> <p>Week 8</p>
<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	20%	<p><b><u>TERM 2</u></b></p> <p>Week 5</p>
<ul style="list-style-type: none"> <li>• Research Presentation</li> </ul>	30%	<p><b><u>TERM 3</u></b></p> <p>Week 10</p>
<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>	30%	<p><b><u>TERM 4</u></b></p> <p>Week 5</p>

**INDUSTRIAL TECHNOLOGY - TIMBER Year 9 (200 Hours)  
Year 10 (100 Hours) 2020**

<b>TIME</b>	<b>ASSESSMENT TASK</b>	<b>WEIGHTING</b>
<b><u>TERM 1</u></b>	N/A	
<b><u>TERM 2</u></b> (Due) Week 2	- Practical and Folio TASK 1	20%
Week 5-6	- Half Yearly Exam	20%
<b><u>TERM 3</u></b> (Due) Week 9	- Practical and Folio TASK 2	40%
<b><u>TERM 4</u></b> Week 6 – 7	- Yearly Exams	20%

## INDUSTRIAL TECHNOLOGY - TIMBER Year 10 (200 Hours) 2020

TIME	ASSESSMENT TASK	WEIGHTING
<b><u>TERM 1</u></b>	N/A	
<b><u>TERM 2</u></b> (Due) Week 1	- Practical and Folio TASK 1	20%
Week 5-6	- Half Yearly Exam	20%
<b><u>TERM 3</u></b> (Due) Week 9	- Practical and Folio TASK 2	40%
<b><u>TERM 4</u></b> Week 6 – 7	- Yearly Exams	20%

# INDUSTRIAL TECHNOLOGY – MULTI-MEDIA

## Year 10 (200 Hours) 2020

TIME	ASSESSMENT TASK	WEIGHTING
<b><u>TERM 1</u></b>		
<b><u>TERM 2</u></b> Week 3	- Video cinematography & editing	20%
Week 5 - 6	- Half Yearly Exam	20%
<b><u>TERM 3</u></b>		
<b><u>TERM 4</u></b> Week 4	- Blender 3D Animation	40%
Week 6 -7	- Yearly Exams	20%



**INDUSTRIAL TECHNOLOGY – MULTI-MEDIA**  
**Year 9 (200 Hours) & Year 10 (100Hours) 2020**

<b>TIME</b>	<b>ASSESSMENT TASK</b>	<b>WEIGHTING</b>
<b><u>TERM 1</u></b>		
<b><u>TERM 2</u></b> Week 2	- Digital Photo Portfolio	20%
Week 5 - 6	- Half Yearly Exam	20%
<b><u>TERM 3</u></b>		
<b><u>TERM 4</u></b> Week 3	- Animation Video Production	40%
Week 6 -7	- Yearly Exams	20%

## iSTEM (100 Hours) 2020

<b>TIME</b>	<b>ASSESSMENT TASK</b>	<b>WEIGHTING</b>
<b><u>TERM 1</u></b> Week 9	- Cantilever Engineering Report	30%
<b><u>TERM 2</u></b> Week 5/6	- CAD/CAM Project	20%
<b><u>TERM 3</u></b> Week 9	- Mechatronics Challenge	30%
<b><u>TERM 4</u></b> Week 6/7	- Yearly Exam	20%

## MATHEMATICS 5.1 - 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b>  <b>Task 1</b> <b>27<sup>th</sup> March</b> <b>2020 Week 9</b>	<ul style="list-style-type: none"> <li>• Test</li> </ul>	<b>NUMBER and ALGEBRA STRAND: Interest and Depreciation</b> MA5.1-4NA, MA5.1-1WM, MA5.1-2WM, MA5.1-3WM <b>Algebra</b> MA5.1-1WM, MA5.1-3WM, MA5.1-5NA <b>STATISTICS and PROBABILITY STRAND: Data</b> MA5.1-12SP MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-115SP, MA5.2-16SP, MA5.2-15SP, MA5.2-16SP	40%	10%
<b>TERM 2</b>  <b>Task 2</b> <b>Half Yearly</b> <b>Week 5/6</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>STATISTICS and PROBABILITY STRAND: Data</b> MA5.1-12SP MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-115SP, MA5.2-16SP, MA5.2-15SP, MA5.2-16SP <b>NUMBER and ALGEBRA STRAND: Co-ordinate Geometry</b> MA5.1-1WM ,MA5.1-3WM, MA5.1-6NA <b>And Term 1 outcomes</b>	60%	20%
<b>TERM 3</b>  <b>Task 3</b> <b>10<sup>th</sup> September</b> <b>2020 Week 8</b>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Bookmark</li> </ul>	<b>MEASUREMENT and GEOMETRY STRAND Surface Area and Volume</b> MA5.1-1WM, MA5.1-2WM, MA5.1-8MG, MA5.2-1WM, MA5.2-2WM, MA5.2-11MG, MA5.2-12MG <b>STATISTICS and PROBABILITY STRAND: Probability</b> MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-13SP <b>NUMBER and ALGEBRA STRAND: Equations and Inequalities</b> MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-8NA		30%
<b>TERM 4</b>  <b>Task 4</b> <b>Yearly Week 7</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>	<b>MEASUREMENT and GEOMETRY STRAND Trigonometry- right angle triangle</b> MA5.1-1WM, MA5.1-2WM, MA5.1-3WM, MA5.1-10MG <b>NUMBER and ALGEBRA STRAND: Graphs (as well as direct and Indirect Proportion)</b> MA5.1-1WM, MA5.1-3WM, MA5.1-7NA <b>And outcomes from terms1-3</b>		40%

## MATHEMATICS 5.2 - 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b>  <b>Task 1</b> <b>27<sup>th</sup> March</b> <b>2020 Week 9</b>	<ul style="list-style-type: none"> <li>• Test</li> </ul>	<b>NUMBER and ALGEBRA STRAND: Products and Factors</b> MA5.1-5NA, MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-7NA  <b>Interest and Depreciation</b> MA5.1-4NA, MA5.2-1WM, MA5.2-2WM, MA5.2-4NA  <b>NUMBER and ALGEBRA STRAND and MEASUREMENT and GEOMETRY STRAND</b> <b>Coordinate Geometry</b> MA5.1-6NA, MA5.2-1WM, MA5.2-3WM, MA5.2-9NA,	40%	10%
<b>TERM 2</b>  <b>Task 2</b> <b>Half Yearly</b> <b>Week 5/6</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>NUMBER and ALGEBRA STRAND and MEASUREMENT and GEOMETRY STRAND</b> <b>Coordinate Geometry</b> MA5.1-6NA, MA5.2-1WM, MA5.2-3WM, MA5.2-9NA,  <b>STATISTICS and PROBABILITY STRAND:</b>  <b>Investigating Data,</b> MA5.2-1WM, MA5.2-3WM, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP	60%	20%
<b>TERM 3</b>  <b>Task 3</b> <b>10<sup>th</sup> September</b> <b>2020 Week 8</b>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Bookmark</li> </ul>	<b>NUMBER and ALGEBRA STRAND</b> <b>Equations, Inequalities and Simultaneous Equations</b> MA5.2-1WM, MA5.2-2WM, MA5.2-8NA  <b>MEASUREMENT and GEOMETRY STRAND</b> <b>Trigonometry</b> MA5.1-10MG, MA5.2-1WM, MA5.2-2WM, MA5.2-13MG,  <b>Graphs including variation</b> MA5.1-7NA, MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-5NA, MA5.2-10NA		30%
<b>TERM 4</b>  <b>Task 4</b> <b>Yearly Week 7</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>	<b>All topics including</b> <b>Surface Area and Volume , Probability, Geometry</b> <b>Yearly Exam</b> Outcomes: MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.1-8MG, , MA5.1-11MG , MA5.2-11MG, MA5.2-12MG, MA5.2-14MG, MA5.1-13SP, MA5.2-17SP, MA5.1-5NA, MA5.2-4NA MA5.2-6NA, MA5.2-7NA, MA5.2-9NA, MA5.1-12SP, MA5.1-12SP, MA5.2-16SP, MA5.2-5NA, MA5.2-10NA, MA5.1-10MG, MA5.2-13MG,		40%

## MATHEMATICS 5.3 - 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> <b>Task 1</b> <b>27<sup>th</sup> March</b> <b>2020 Week 9</b>	<ul style="list-style-type: none"> <li>• Test</li> </ul>	<b>NUMBER and ALGEBRA STRAND:</b> <b>Products and Factors</b> -MA5.1-5NA, MA5.2-1WM, MA5.2-3WM, MA5.2-6NA, MA5.2-7NA, 5.3-1WM, MA5.3-5NA <b>Interest and Depreciation</b> -MA5.1-4NA, MA5.2-1WM, MA5.2-2WM, MA5.2-4NA <b>Equations</b> -MA5.2-8NA, MA5.3-7NA, MA5.2-3WM	40%	10%
<b>TERM 2</b> <b>Task 2- Half</b> <b>Yearly Week</b> <b>5/6</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>NUMBER and ALGEBRA STRAND:</b> <b>Coordinate Geometry</b> MA5.1-6NA, MA5.2-1WM, MA5.2-3WM, MA5.2-9NA, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-8NA <b>Surds</b> MA5.3-1WM, MA5.3-2WM, MA5.3-6NA	60%	20%
<b>TERM 3</b> <b>Task 3</b> <b>10<sup>th</sup> September</b> <b>2020 Week 8</b>	<ul style="list-style-type: none"> <li>• Test</li> <li>• Bookmark</li> </ul>	<b>MEASUREMENT STRAND</b> <b>Trigonometry</b> MA5.1-10MG, MA5.2-1WM, MA5.2-2WM, MA5.2-13MG, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-15MG <b>NUMBER and ALGEBRA STRAND:</b> <b>Simultaneous Equations</b> MA5.2-1WM, MA5.2-2WM, MA5.2-8NA <b>Quadratic Equations and the Parabola</b> MA5.3-1WM, MA5.3-2WM, MA5.3-7NA, MA5.3-9NA		30%
<b>TERM 4</b> <b>Task 4</b> <b>Yearly Week 7</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>	<b>All topics including</b> <b>MEASUREMENT STRAND</b> <b>Surface Area and Volume</b> MA5.1-8MG, MA5.2-1WM, MA5.2-2WM, MA5.2-11MG, MA5.2-12MG, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.3-13MG, MA5.3-14MG <b>NUMBER and ALGEBRA STRAND:</b> <b>Graphs including variation</b> MA5.1-7NA, MA5.2-1WM, MA5.2-2WM, MA5.2-3WM, MA5.2-5NA, MA5.2-10NA, MA5.3-1WM, MA5.3-2WM, MA5.3-4NA, MA5.3-9NA <b>DATA and STATISTICS STRAND</b> <b>Investigating Data</b> MA5.2-1WM, MA5.2-3WM, MA5.3-1WM, MA5.3-2WM, MA5.3-3WM, MA5.1-12SP, MA5.1-12SP, MA5.2-15SP, MA5.2-16SP, MA5.3-18SP, MA5.3-19SP,		40%

## YEAR NINE ASSESSMENT GUIDE – PASS 200 Hours 2020

TIME	ASSESSMENT TASK	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> <b>Task 1</b>	Body Systems in Motion	<b>50%</b>	<b>15%</b>
<b>TERM 2</b> <b>Task 2</b>	Practical – Ongoing Assessment	<b>50%</b>	<b>15%</b>
<b>TERM 4</b> <b>Task 3</b> <b>Task 4</b>	Practical – Ongoing Assessment  Yearly Examination		<b>20%</b>  <b>50%</b>

## YEAR TEN ASSESSMENT GUIDE – PASS 200 Hour 2020

TIME	ASSESSMENT TASK	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b>			
<b>Task 1</b>	<ul style="list-style-type: none"> <li>• Practical / Theory – Coaching (Group activity)</li> </ul>	<b>30%</b>	<b>10%</b>
<b>TERM 2</b>			
<b>Task 2</b>	<ul style="list-style-type: none"> <li>• Practical – Ongoing Assessment</li> </ul>	<b>20%</b>	
<b>Task 3</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>50%</b>	<b>10%</b>
<b>TERM 3</b>			
<b>Task 4</b>	<ul style="list-style-type: none"> <li>• Practical Ongoing</li> </ul>		<b>30%</b>
<b>Task 5</b>	<ul style="list-style-type: none"> <li>• Group Research Project – Issues</li> </ul>		<b>20%</b>
<b>TERM 4</b>			
<b>Task 6</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>		<b>30%</b>

## STAGE 5 ASSESSMENT GUIDE – PASS 100 Hours 2020

TIME	ASSESSMENT TASK	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 2</b> <b>Task 1</b>	<ul style="list-style-type: none"> <li>• Practical – Ongoing</li> </ul>	<b>30%</b>	<b>10%</b>
<b>Task 2</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>50%</b>	<b>10%</b>
<b>TERM 3</b> <b>Task 2</b> <b>Task 3</b>	<ul style="list-style-type: none"> <li>• Practical – Ongoing</li> </ul>		<b>40%</b>
<b>TERM 4</b> <b>Task 4</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>		<b>40%</b>



## YEAR TEN ASSESSMENT GUIDE – PDHPE 2020

TIME	ASSESSMENT TASK	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b>			
<b>Task 1</b>	<ul style="list-style-type: none"> <li>• Practical Movement Performance (Twist, Jump and Roll)</li> </ul>	<b>40%</b>	<b>10%</b>
<b>Task 2</b>	<ul style="list-style-type: none"> <li>• Ongoing Practical Assessment</li> </ul>	<b>10%</b>	
<b>TERM 2</b>			
<b>Task 3</b>	<ul style="list-style-type: none"> <li>• Half Yearly Examination</li> </ul>	<b>50%</b>	<b>10%</b>
<b>TERM 3</b>			
<b>Task 4</b>	<ul style="list-style-type: none"> <li>• Ongoing Practical</li> </ul>		<b>40%</b>
<b>TERM 4</b>			
<b>Task 5</b>	<ul style="list-style-type: none"> <li>• Yearly Examination</li> </ul>		<b>40%</b>

## PHOTOGRAPHY (100 Hours) 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> Week 8	<b>Task 1</b> – Artmaking –Colour Images Composition in Photography	5.1, 5.3, 5.4	60%	10%
<b>TERM 2</b> Week 5/6	<b>Task 2</b> – Critical and Historical Studies – Mid Course Examination	5.7, 5.8, 5.9, 5.10	40%	10%
<b>TERM 3</b> Week 2	<b>Task 3</b> –Artmaking – Analogue Photography A Photographic Essay	5.1, 5.2, 5.3, 5.4, 5.5, 5.6		25%
<b>TERM 4</b> Week 3	<b>Task 4</b> – Artmaking – Digital Media Technology and Image Manipulation	5.1, 5.2, 5.3, 5.4, 5.5,5.6		25%
Week 6/7	<b>Task 5</b> – Critical and Historical Studies – End of Course Examination	5.7, 5.8, 5.9, 5.10		30%

## YEAR TEN ASSESSMENT GUIDE – RELIGIOUS EDUCATION 2020

ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING	ASSESSMENT DATE
The Church Task- Inquiry based learning	B10V, B10K, B10S	50%	25%	Term 1 Week 10
Half Yearly Examination	B10V, B10K, B10S A10V, A10K, A10S	50%	25%	Term 2 Week 5/6
Ecumenism & interfaith dialogue task- Inquiry based learning	C10V, C10K, C10		25%	Term 3 Week 7
Yearly Examination	C10V, C10K, C10S D10V, D10K, D10S E10V, E10K, E10S		25%	Term 4 Week 6/7

## STAGE 5 YEAR 9 SCIENCE 2020

Term	Task	Week	% Towards Half Yearly Mark	% Towards Yearly Mark	Outcomes Assessed
1	Task 1 Research and Quiz Human Body	10	40	10	SC4 -11PW SC5 -2VA, 3VA, 9WS, 10PW, 16, 14LW, 15LW Possible Life Skills: SCLS - 3VA, 7WS, 19LW
2	Task 2 Half Yearly Exam	6	60	20	SC5 -1VA, 2VA, 3VA, 4WS, 5WS, 7WS, 8WS, 9WS, 12ES, 13ES, 14LW 15LW, 16CW, 17CW Practice Depth Study SC5 - 4WS, 5WS, 7WS, 8WS, 9WS
3	Task 3 Outcomes Depth Study	6		30	SC5-4WS, SC5-5WS, SC5- 6WS, SC5-7WS, SC5-8WS, SC5-9WS Possible Life Skills: SCLS-3VA 7WS
4	Task 4 Yearly Examination	6		40	SC5 -1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS,14LW, 15LW, 10PW, 11PW,

Stage 5 [Outcomes Link - right click to open](#)

## STAGE 5 YEAR 10 SCIENCE 2020

Term	Task	Week	% Towards Half Yearly Mark	% Towards Yearly Mark	Outcomes Assessed
1	Task 1 Research & Prepared Response	10	40	10	SC5 - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 14LW, 15LW Possible Life Skills: 1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 18LW, 19LW
2	Task 2 Half Yearly Exam	6	60	20	SC5 - 1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 14LW, 15LW 10PW, 11PW Possible Life Skills: 1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 10PW, 18LW, 19LW
3	Task 3 SRP and Quiz	4		30	SC5 - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS Possible Life Skills: 4WS, 5WS, 6WS, 7WS, 8WS, 9WS,
4	Task 4 Yearly Examination	6		40	SC5 - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 1VA, 2VA, 3VA, 17CW, 10PW, 11PW, 13ES Possible Life Skills: 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 10PW, 11PW, 12PW, 15ES, 16ES, 21ES, 22CW, 23CW, 24CW

Stage 5 [Outcomes Link – right click to open:](#)

## STAGE 5 ACCELERATED SCIENCE 2020

Term	Task	Week	% Towards Half Yearly Mark	% Towards Yearly Mark	Outcomes Assessed
1	Task 1 Research & Prepared Response	10	40	10	SC5 – 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 14LW, 15LW Possible Life Skills: SCLS - 1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 18LW, 19LW
2	Task 2 Half Yearly Exam	6	60	20	SC5 -1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 14LW 15LW, 10PW, 11PW Possible Life Skills: SCLS - 1VA, 2VA, 3VA, 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 10PW, 18LW, 19LW
3	Task 3 SRP & Quiz	4		30	SC5 - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS Possible Life Skills: SCLS - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS
4	Task 4 Yearly Examination	6		40	SC5 - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 1VA, 2VA, 3VA, 17CW, 10PW, 11PW, 13ES Possible Life Skills: SCLS - 4WS, 5WS, 6WS, 7WS, 8WS, 9WS, 10PW, 11PW, 12PW, 15ES, 16ES, 21ES, 22CW, 23CW, 24CW

Stage 5 [Outcomes Link - right click to open](#)

## VISUAL ARTS (10-200 Hours) 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> Week 11	<b>Task 1</b> – Artmaking –  Sculpture- Assemblages	5.2, 5.3, 5.5	60%	20%
<b>TERM 2</b> Week 5/6	<b>Task 2</b> – Critical and Historical Study – Mid Course Examination	5.7, 5.8, 5.9, 5.10	40%	10%
<b>TERM 3</b> Week 2	<b>Task 3</b> – Artmaking –  Collection of Works- Site specific 2D and 3D artworks	5.1, 5.2, 5.3, 5.4, 5.5		40%
<b>TERM 4</b> Week 6/7	<b>Task 4</b> – Critical and Historical Study – End of Course Examination	5.7, 5.8, 5.9, 5.10		30%
Week 9	<b>Task 5</b> – Artmaking –  Painting - Appropriation	5.3, 5.6		AAL

## VISUAL ARTS (9-200 Hours) 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> Week 11	<b>Task 1</b> – Artmaking – Drawing- A Still Life of Personal Objects	5.1, 5.2, 5.5, 5.6	60%	20%
<b>TERM 2</b> Week 5/6	<b>Task 2</b> – Critical and Historical Study – Mid Course Examination	5.7, 5.8, 5.9, 5.10	40%	10%
<b>TERM 3</b> Week 8	<b>Task 3</b> – Art Making – Ceramic Sculpture- 3D Portraiture	5.1, 5.2, 5.3, 5.4, 5.5		40%
<b>TERM 4</b> Week 6/7	<b>Task 4</b> – Critical and Historical Study – End of Course Examination	5.7, 5.8, 5.9, 5.10		30%
Week 7	<b>Task 5</b> – Artmaking – Printmaking- Patterns in Nature	5.2, 5.3, 5.4, 5.6		AAL



## VISUAL ARTS (9-100 Hours) 2020

TIME	ASSESSMENT TASK	OUTCOMES	HALF YEARLY WEIGHTING	YEARLY WEIGHTING
<b>TERM 1</b> Week 11	<b>Task 1</b> – Artmaking –  Drawing- A Still Life of Personal Objects	5.1, 5.2, 5.5, 5.6	60%	20%
<b>TERM 2</b> Week 5/6	<b>Task 2</b> – Critical and Historical Study – Mid Course Examination	5.7, 5.8, 5.9, 5.10	40%	10%
<b>TERM 3</b> Week 8	<b>Task 3</b> – Art Making –  Ceramic Sculpture- 3D Portraiture	5.1, 5.2, 5.3, 5.4, 5.5		40%
<b>TERM 4</b> Week 6/7	<b>Task 4</b> – Critical and Historical Study – End of Course Examination	5.3, 5.6		30%
Week 9	<b>Task 5</b> – Artmaking –  Painting- Appropriation	5.7, 5.8, 5.9, 5.10		AAL